

illuminate:nextgen JNR Challenge

# Interactive Notebook

**Name**

**Team Number**

**Business Name**



**NEGS**  
MORE THAN  
A SCHOOL

**125**  
YEARS  
1895-2020

# Schedule & Deadlines for the Challenge

## Schedule for the Challenge

### Monday

|          |  |
|----------|--|
| 12:00 pm | Administrative Details   |
| 12:10 pm | Launch of the Challenge<br>Topic Presentation                    |
| 02:00 pm | Making Teams Succeed<br>Community Quilt<br>Brainstorming Session |
| 03:10 pm | Afternoon Reflections  |

### Tuesday

|          |                                     |
|----------|-------------------------------------|
| 08:45 am | Morning Briefing<br>Problem Framing |
| 11:05 am | Ideation Process / Solution Canvas  |
| 11:35 am | Strategy & Planning                 |
| 12:30 pm | Public Speaking Workshop            |
| 02:00 pm | Panel Presentations                 |
| 03:00 pm | Afternoon Reflections               |

### Wednesday

|          |                               |
|----------|-------------------------------|
| 08:45 am | Morning Briefing              |
| 10:15 am | Business Case Presentation    |
| 10:35 am | Team Meetings                 |
| 11:05 am | Stream Workshops              |
| 12:05 pm | Team Meetings                 |
| 02:20 pm | Thursday Refresh Presentation |
| 03:00 pm | Afternoon Reflections         |

### Thursday

|          |                                   |
|----------|-----------------------------------|
| 08:45 am | Morning Briefing                  |
| 11:15 am | Pitch Deck Presentations          |
| 11:45 am | Pressure Cooker                   |
| 12:30 pm | Demonstration Hall Setup          |
| 01:05 pm | Demonstration Hall Voting & Lunch |
| 01:45 pm | Group Photo                       |
| 01:55 pm | Student Review + Q&A              |
| 02:30 pm | Awards Ceremony                   |

## Deadlines Across the Challenge

### Team MOU & Community Quilt

Monday at 3:10 pm

### Problem Frame

Tuesday at 10:45 am

### The Panel Presentation

Tuesday from 2:00 pm

### Idea Canvas

Wednesday at 09:45 am

### Elevator Pitch

Wednesday from 10:00 am

### Logo Due

Wednesday 3:00 pm

### Marketing Strategy

Thursday at 10:00 am

### Business Case & Financials

Thursday at 10:30 am

### Pitch Deck Presentation

Thursday from 11:15 am

### Pressure Cooker

Thursday at 11:45 am

### Demonstration Hall

Setup: Thursday from 12:30 pm

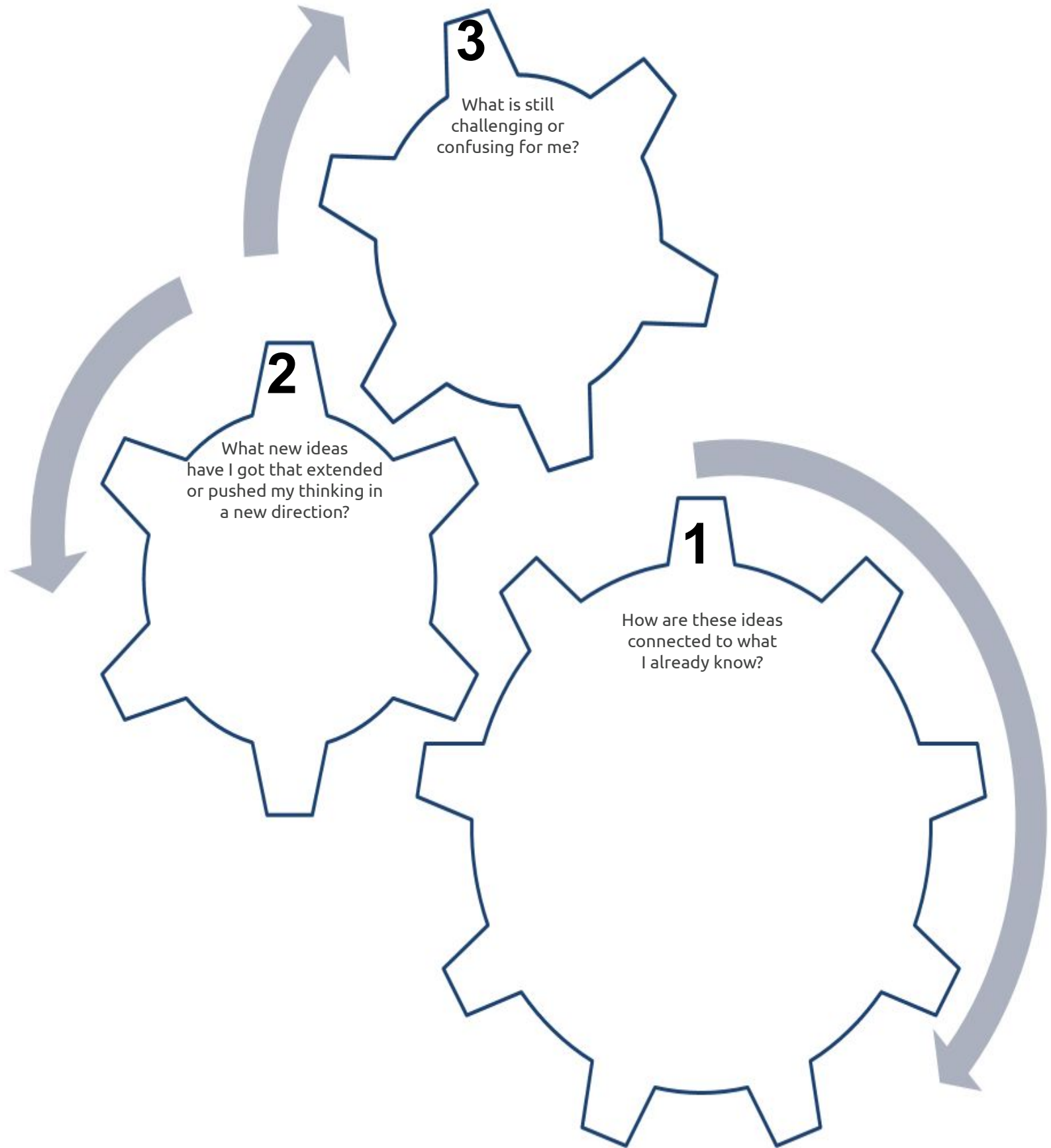
Voting: Thursday from 1:05 pm

### Awards Ceremony

Thursday from 3:30 pm

# Table of Contents

| Left Side   |    | Right Side                    |    |
|---|----|-------------------------------|----|
| Connect-Extend-Challenge                            | L1 | Social Impact Interview       | R1 |
| Goal  | L2 | Team Formation                | R2 |
| Quickwrite: What can I do to be a good team member? | L3 | Effective Collaboration Table | R3 |
| Problem Frame Statement                             | L4 | Effective Collaboration Table | R4 |
| Team Discussion – Business Case                     | L5 | Business Case                 | R5 |
| Self-Assessment                                     | L6 | Public Speaking Tips          | R6 |
| Ideas for our Business                              | L7 | Stream Workshop Notes         | R7 |
| Reflection: Deadlines                               | L8 | Team Agenda                   | R8 |
| <b>Final Section</b>                                |    |                               |    |
| Daily Reflections                                   |    |                               |    |
| Glossary  |    |                               |    |



L1

# Social Impact Interview

EQ: How can one person encourage social change and make a positive difference to a community?

Social change is defined as change such as culture, behaviour and expectations.

## Questions

## Information

Who is our speaker?

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What social change have they worked on?

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What positive difference have they had on their community?

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What skills or attributes did they need to make this change?

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R1

# My Goal

My individual goal

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*When I achieve this goal I will feel* \_\_\_\_\_ *because*

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**Reflection on Goal**  
(to be completed at the end of the challenge)

*Looking back on my goal I feel* \_\_\_\_\_ *because*

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# My illuminate:nextgen Challenge Team

Business / Team Name

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Team Number

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| Name | Year | Goal |
|------|------|------|
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# Quickwrite

What can I do to be a good team member?

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# Sentence Frames

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# Effective Collaboration Table

| Component                                      | What Is It?   | Tips  | Visual |
|--|---|---|--------|
| <b>Positive &amp; Productive Communication</b> | Positive and productive communication includes verbal (speech) and non-verbal (body language/facial expressions) messages that are respectful and focused on the task or goal. This also includes active listening skills, speaking skills, and a team's communication using technology outside of class. | <ul style="list-style-type: none"> <li>● Be aware of both tone of voice and body/facial expressions</li> <li>● Use technology (e.g., email, Skype, FaceTime, Dropbox, Productive Edmodo, Google Drive) to continue communicating outside of class.</li> </ul>   |        |
| <b>On Task Behaviour</b>                       | The group focuses on the task and avoids distractions.  | <ul style="list-style-type: none"> <li>● Make sure that each group is not too close to another group. Find a private space if possible.</li> <li>● Invite group members to participate.</li> </ul>  |        |
| <b>Fair Work</b>                               | Group members divide responsibilities fairly and ensure that all students have the opportunity to share ideas.  | <ul style="list-style-type: none"> <li>● Be willing to listen to all ideas and decide, as a group, which idea (or combination of ideas) is best.</li> <li>● Do your share of the work.</li> <li>● Invite group members to participate.</li> </ul>   |        |
| <b>Understanding the Task</b>                  | The group identifies the goal and plans out a course of action to meet the goal.  | <ul style="list-style-type: none"> <li>● As a group, read instructions carefully and mark the text (take notes on the instruction sheet), if possible.</li> <li>● Identify the goal/target and refer back to it each time that the group meets.</li> <li>● Use tools (e.g., collaboration social contract, agenda/planner, backwards mapping) to break up the assignment into logical parts.</li> </ul> |        |
| <b>Leadership</b>                              | Group members (maybe more than one) encourage all students to participate and contribute, and may provide the group with direction and a sense of purpose.  | <ul style="list-style-type: none"> <li>● Encourage others.</li> <li>● Identify team strengths and interests, and distribute work accordingly.</li> <li>● Share the leadership.</li> </ul>   |        |
| <b>Problem Solving</b>                         | When disagreements arise, group members use specific strategies to find a resolution.   | <ul style="list-style-type: none"> <li>● Utilise the conflict management process and available, credible resources to manage disputes.</li> </ul>   |        |

R3

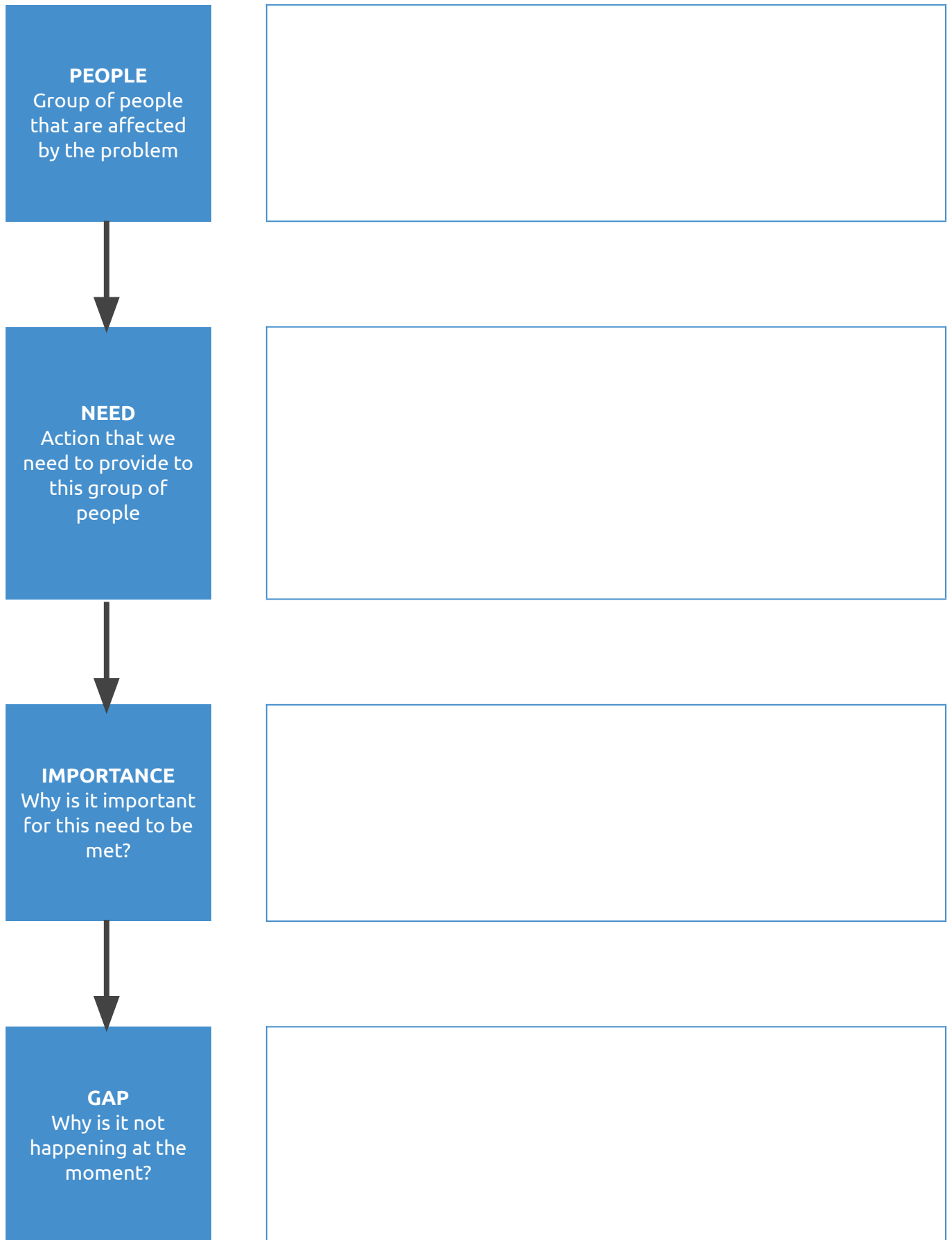
# Our Problem Frame Statement

**[People] need to [need] because [Importance], but [Gap]**

DRAFT

FINAL

# Problem Framing Flow Chart



R4

# Presentation Observation

Observer: \_\_\_\_\_

| Area of Evaluation   | ✓ | Area of Evaluation  |
|--|---|---|
| <b>Posture</b><br>Stands in a poised manner  |   | <b>Volume</b><br>Speaks with appropriate volume                   |
| <b>Eye Contact</b><br>Looks at the audience  |   | <b>Eye Contact</b><br>Looks at team mates when they are speaking  |
| <b>Clarity of Speech</b><br>Speaks clearly   |   | <b>Facial Expressions</b><br>Shows emotion                        |
| <b>Exhibits Preparedness</b><br>Uses notes, cards or outlines appropriately<br>Uses visuals, props or multimedia appropriately |   | <b>Avoidance of Vocal Hesitations</b><br>Rarely uses "uh" or "um" |

*My goal for Thursday's presentation is*

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## Pitch Deck Presentation Self-Reflection (Thursday):

**GLOW:**

**GROW:**

# Public Speaking Tips

Do's

Don'ts

## ELEVATOR PITCH

**Introduction –**

**Problem –**

**Solution –**

**Your Idea –**

**Hook –**

R5

**What are some ways that you can help this document to be the best it can be when you review it and look over it?**

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**What sort of things should your team put in place now and agree to, to help review the document and make it everything that represents the hard work your team is putting in?**

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# Business Case

EQ: How do I create an effective and professional business case that others would be interested in reading?

## Questions

## Information

What is a business case?

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What are the components of an executive summary?

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What is the situation analysis looking into?

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What is included in the Proposed Solution section?

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What is the Operations Plan?

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What do we need to consider looking forward?

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Summary

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**How did I go today with my role in the team tasks?**

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**What support did I use or give to others?**

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**What do I still need to focus on?**

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**How might I get support I need to meet the final deadlines tomorrow?**

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# Team Agenda

What does our team need to get done today?

| Item | Time | Person Responsible |
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